

Welcome to MyDiary:

Bespoke Diaries, Wellbeing Journals
& Planner Solutions for
Australian Catholic School
Students & Staff.



www.MyDiary.com.au

Balancing Faith-Based Instruction with Secular Education:

How can religious high schools maintain their commitment to faith-based education while preparing students for the broader world?

Preparing Students for the Gig Economy:

Find out how to adapt your curriculum to accommodate the changing job landscape.

Diary Duel:

Discover how traditional journaling outperforms digital diaries in boosting student wellbeing.

Custodians of Culture:

Learn how as educators we shape the soul of a school and can create a thriving learning environment.

Details
Inside

Complimentary Redesign Offer
for Your Current Student Diary





Dear Educator,

At MyDiary, we believe that design and productivity go hand in hand, which is why we are dedicated to crafting the finest bespoke student diaries and planner solutions for Australian Catholic Colleges. Our exceptional quality and commitment to unrivalled college branding make MyDiary the perfect partner for your Catholic school community.

In today's rapidly evolving educational landscape, Catholic Colleges face unique challenges. Balancing faith-based instruction with secular education, adapting to a changing job market and fostering strong school culture are just a few of the issues that educators may need to consider. MyDiary understands these challenges and is here to help you navigate them.

As a testament to our expertise and dedication, we are pleased to offer a complimentary redesign of your current student diary, showcasing our ability to create the perfect diary tailored to your school's needs.

The following pages of this brochure feature some of our successful collaborations, demonstrating how MyDiary can enhance your school's educational experience and support both students and staff in their journey towards personal and academic growth.

I invite you to connect with me via email so we can discuss the ways MyDiary can create personalised solutions for your college's unique needs.

Louisa Wood

LOUISA WOOD

Owner/Creative Director of MyDiary
Louisa@MyDiary.com.au



MyDiary_hq



@MyDiaryMyEDiary



mydiary_hq



MyDiary ~ MyEDiary

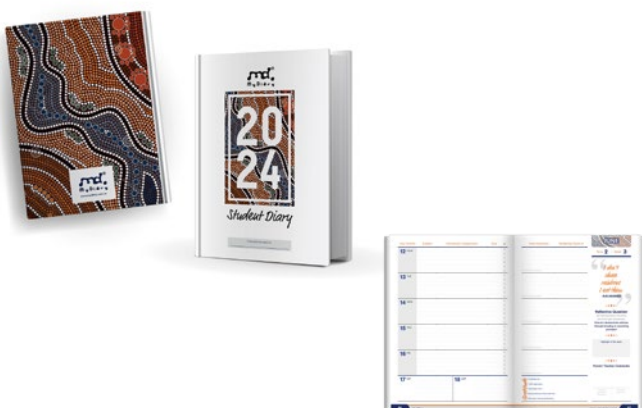
Our Catholic School Partners

Our Esteemed Catholic School Partners Across Australia

We are proud to collaborate with a diverse range of Catholic primary and secondary colleges throughout Australia. Each of these institutions shares our commitment to excellence and together, we strive to support students and staff on their educational journey. You are welcome to contact the diary coordinator at any of these schools for a personal testimony of our services. Here is a comprehensive list of our Top 40 Catholic school partners:

- Aquinas College**
Menai, NSW
- Brigidine College Randwick**
Randwick, NSW
- Bunbury Catholic College**
East Bunbury, WA
- Catherine McAuley College**
Mackay, QLD
- Catholic College Sale**
Sale, VIC
- Cerdon College**
Merrylands West, NSW
- Chanel College**
Gladstone, QLD
- De La Salle College**
Burraneer, NSW
- Delany College**
Granville, NSW
- Domremy College**
Rodd Point, NSW
- James Sheahan Catholic High School**
Orange, NSW
- Kolbe Catholic College**
Rockingham, WA
- Magdalene Catholic College**
Narellan, NSW
- Mandurah Catholic Collge**
Mandurah, WA
- Mary MacKillop Catholic College**
Wakeley, NSW
- Mother Teresa Catholic School**
Baldivis, WA
- Mount Carmel Catholic College**
Varroville, NSW
- Newman Senior Technical College**
Port Macquarie, NSW
- Notre Dame College**
Shepparton, VIC
- Our Lady of Mercy College**
Cronulla, NSW
- Seton College**
Mt Gravatt East, QLD
- Sophia College**
Plainland, QLD
- St Francis Catholic College**
Edmondson Park, NSW
- St Francis College**
Crestmead, QLD
- St James School**
Jamestown, SA
- St John Bosco College**
Engadine, NSW
- St John the Evangelist High School**
Nowra, NSW
- St John's College**
Nambour, QLD
- St Joseph's High School**
Aberdeen, NSW
- St Mary's College**
Maryborough, QLD
- St Patrick's College**
Mackay, QLD
- St Patrick's Primary School**
Wallsend, NSW
- St Patricks Catholic Primary School**
East Gosford, NSW
- St Saviour's College**
Toowoomba, QLD
- St Stephen's Catholic College**
Mareeba, QLD
- St Theresa's School**
Albion, VIC
- Thomas More College**
Salisbury Downs, SA
- Trinity College**
Beenleigh, QLD
- Unity College**
Caloundra West, QLD
- Xavier Catholic College**
Eli Waters, QLD

Looking to incorporate the principles of diversity and inclusivity in your diary for the upcoming year? Consider adopting a Dreamtime theme, which embodies the essence of Indigenous philosophy. This unique worldview accentuates the interconnectedness of all people and things, fostering a sense of unity and understanding.



Check out our Diversity & Inclusivity themes for next year on our social media.

Scan this QR code to view.



Case Study #1

Notre Dame College: *A Beacon of Holistic Education and Faith*

At Notre Dame College in Shepparton, Victoria education is regarded as a profound and sacred endeavour, emphasising the significance of wise choices and responsibility. Anchored in a firm belief in God and inspired by Marist-Mercy traditions, the school cultivates its students to develop responsible values and a deep sense of faith.

MyDiary is honoured to support this vision with a bespoke diary design tailored to the unique needs of the college, striking a balance between faith-based instruction and secular education.



In Notre Dame College's policy pages, we:

- ✦ Reimagined the House System, connecting the House Saint and House Prayer for a more cohesive experience.
- ✦ Sourced high-quality images of Marist-Mercy traditions, making the content attractive for students.
- ✦ Cleverly utilised QR codes on their library page to connect to the extended version on their website. This allowed Notre Dame to keep print expenses low and ensures information remains up-to-date at all times.

For the homework section, we retained its existing structure while applying our design expertise to:

- ✦ Clearly display day rotations.
- ✦ Incorporate the Liturgical Calendar.
- ✦ Provide a custom rotation of Weekly Prayers, Devotional Passages, Reflective Questions and Wellbeing Touchpoints to inspire and empower students in following religious teachings in their daily lives.

Wellbeing Pages:

MyDiary also offered pages dedicated to term Goal setting and mindful colouring in. This guided students through reflective questions, fostering personal growth and development within the context of a just and caring Christian community.

"We are incredibly grateful for MyDiary's exceptional support in creating a bespoke diary design for Notre Dame College, capturing our Marist-Mercy traditions and striking a perfect balance between faith-based instruction and secular education. Their innovative approach, dedication to detail, and focus on student wellbeing have truly enhanced our just and caring Christian community. We eagerly look forward to continuing our partnership with MyDiary in our mission to nurture high-achieving, globally connected, and compassionate students.

Myra Hardy, Notre Dame College



Named after Bishop Marlin Crane OSA
First Bishop of Sandhurst.

Bendigo's first Bishop, the Most Reverend Martin Crane O.S.A, arrived in this thriving city in 1875 when Bendigo was separated from the Archdiocese of Melbourne. As first Bishop of Sandhurst, he arrived from Dublin with enthusiasm for this new diocese. He knew very little about Australia and nothing about Sandhurst. On his arrival in Bendigo he gave education a high priority and invited religious orders of nuns and brothers, including the Sisters of Mercy and the Marist Brothers to staff the schools within the Diocese.

Sandhurst had become world famous for its prodigious production of gold and prided itself on being the most collapsed. Bishop Crane, who was concerned for the impact this was having on the community, arranged for the commencement of the building of Sacred Heart Cathedral which helped alleviate the effects of this high unemployment.

Bishop Crane was both courageous and visionary, the decisions he made for the Diocese of Sandhurst reflect his compassion for his people.

Head of House (Years 7-8)	Miss Leanne Lemon
Head of Community (Year 9)	Mr Nick Fenaughty
Head of House (Years 10-12)	Mr Chris Linehan
House Captains	Ella Bathman, Emily Smyth



Ursula Frayne Library – Notre Dame College, Knight Street Campus, North Side

When you come to the library, please

- Remember that it is a community space and that we treat all staff and students with kindness and respect while here.
- Consume or leave any food and drink (other than water) outside the library.
- If you are coming from class, make sure you have your planner signed by your teacher.
- Bring your student ID card with you for easier borrowing.

We have many places to study, engage with learning opportunities or kick back with a great read but here are some organisational things to note:

We are open

Monday to Thursday: from 8:00am until 4:30pm

Fridays: 8:00am until 3:15pm

(These times include recess and lunch)

Late study sessions for senior students are offered Monday to Thursday until 5:30pm.

Borrowing allowance for year levels

Year 7 to 9 students: up to 7 items

Year 10 to 12 students: up to 15 items

Ursula Frayne "Pop up" Library – Notre Dame College, Emmaus Campus, Jennings/Mungovan Community

Opening times change throughout the year but the library is open at least once a week for Year 9 students, either to access during classes and/or during recess and lunchtime. Keep an eye out for the open sign/flag if you aren't sure.

Ursula Frayne Library – Online access

Our website https://notredame_vic.au.libguides.com/home offers access to a host of online information and resources.

The Library Catalogue (a digital reflection of our physical titles) can also be reached through the website.

eBooks, audiobooks and links to popular magazine titles are also available through the website.

Helpful links for acknowledging research

School preferred APA referencing



Quoting guide



Paraphrasing guide



Two people who made a difference...

Attendance



Venerable Catherine McAuley

Catherine McAuley was born in Dublin, the capital city of Ireland in 1778 into a financially comfortable Catholic family. However, circumstances changed when her father died and this little five year old girl began to experience instability, and eventually poverty and ultimately dependence on relatives and friends until her early forties when she inherited a considerable fortune. This she used to establish the House of Mercy in Baggot Street, Dublin for the educational and social welfare of the under-privileged women and children she saw all around her.

Saint Marcellin Champagnat

Marcellin Champagnat was born in 1789 at the beginning of the French Revolution in LeRozey, a small village in the Central Highlands of France about 50 km from Lyon. Ordained a Priest in 1816 he was sent to the Parish of LaValla. Profoundly moved by the needs of young people in the Parish, he founded a community of Teaching brothers to work for the youth of his own area. His vision transcended his own Parish boundaries and went beyond their surrounding hills until eventually Marcellin was to say –

"OUR FIELD OF WORK LIES IN EVERY DIOCESE OF THE WORLD"



The Emmaus Story (Luke 24:13-35)

The story commences with two of the disciples on the road to Emmaus. They were without hope, confused and sad. Their leader, their teacher, their Lord had just been horribly executed and his wonderful vision of love, justice and forgiveness had just been shattered. Jesus himself comes by and walks with them but something prevents them from recognising him. They journey together and Jesus walks with them and explains the scriptures to them. "Did not our hearts burn within us as he explained the scriptures to us". However, it is only after the gesture of hospitality to the stranger that his true identity is revealed and they recognise him in the breaking of bread. The encounter changes their lives forever and they return to join the community of disciples with a conviction and understanding that Jesus is both alive and present.



Every Day Counts!

A day here and there doesn't seem like much, but when you miss just...



Give yourself every chance to succeed

January / February

Term 1 Week 1



Day	P	Subject	Home Study	Due
MON	30			
DAY	1			
TUE	31			
DAY	2			
WED	01			
DAY	3			

Day	P	Subject	Home Study	Due
THU	02			
DAY	4			
FRI	03			
DAY	5			
SAT	04			
SUN	05			

Reflective Question

DIGITAL ETIQUETTE

When talking to people, put away your device and make eye contact with them. Leave your device off at the dinner table. Use headphones with your device when other people are around.
Where can I propose to put down my phone and pick up my life?

February 2023

MON	TUE	WED	THU	FRI	SAT	SUN
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

Case Study #2

Chanel College: Preparing Students for the Gig Economy - Embracing a Future-Ready Learning Vision

Chanel College, a prestigious Catholic institution in Queensland is dedicated to equipping students with the skills, knowledge and values needed to excel in a rapidly evolving world. Chanel College collaborated with MyDiary to create a student planner that encapsulates their core values and motto, "To Live Justly" (Micah 6:8). With an emphasis on preparing students for the gig economy and adapting their curriculum to address the dynamic employment landscape, Chanel College desired a diary that would bolster this objective.



The learning culture at Chanel College is defined by:

- ✦ Catholic tradition, drawing inspiration from the Marist and Mercy Values, Charisms and Catholic Social Teachings.
- ✦ High standards and expectations, supporting students' learning while fostering a positive learning environment for all.
- ✦ Appreciation for diversity and inclusivity, promoting respect for all members of the community.
- ✦ Positive partnerships that recognise the crucial relationship between teachers, families and students.
- ✦ The pursuit of excellence across all aspects of teaching and learning.

Chanel College's Learning Culture fosters academic and environmental conditions that encourage excellence in teaching and learning. To reinforce these values and inspire excellence inside and outside the classroom, MyDiary crafted a custom diary featuring:

- ✦ **Term Tabs** with striking hero images that highlight the College values, providing students with a constant reminder.
- ✦ **Revamped college house system and uniform policy pages** with enhanced readability and presentation, clarifying the College's traditions.
- ✦ A dedicated section emphasising the **5 Marist Charism and Mercy Values**, underscoring the College's spiritual foundation.
- ✦ Weekly **Cognitive Verbs** to encourage academic success and stimulate students **develop 21st Century thinking skills** and expand intellectually.
- ✦ Skills development tips and resources focused on readying students for the gig economy.

Working with MyDiary to develop a custom diary for Chanel College was a seamless and gratifying experience. The MyDiary team devoted the time to comprehend our school's core values and unique requirements, producing a diary design that genuinely embodies our commitment to empowering students with the skills, knowledge and values necessary to flourish in a dynamic world. Their meticulous attention to detail and unwavering dedication to showcasing our college values, Marist Charism, Mercy Values and academic focus have made a discernible impact on our students' engagement and motivation. We wholeheartedly recommend MyDiary for their outstanding service and exceptional custom diary designs.

Michelle Meehan, Marketing, Chanel College



CHANEL COLLEGE

Justice Respect Compassion

11 Paterson Street, Gladstone QLD 4680

Administration: 07 4973 4700 or 07 4994 8900

Absentee Hotline: 07 4994 8901

Office Hours: 7.30am – 4.00pm

Email: the.secretary@chanelcollege.qld.edu.au

Website: www.chanelcollege.qld.edu.au

www.facebook.com/ChanelCollegeGladstone

STUDENT INFORMATION

Student Name: _____ Year Level: _____

PC Group: _____ Pastoral Care Teacher: _____

Head of House: _____

Emergency Contact Name: _____ Relation: _____

Phone (Mobile): _____ Phone (Work): _____

Doctor: _____ Doctor Telephone: _____

2023 TERM DATES

Term 1:	Monday 23 January	to	Friday 31 March
Term 2:	Monday 17 April	to	Friday 23 June
Term 3:	Tuesday 11 July	to	Friday 15 September
Term 4:	Tuesday 3 October	to	Friday 17 November (Year 12 Students) Friday 24 November (Year 10 & 11 Students) Friday 1 December (Year 7, 8 & 9 Students)

Justice Respect Compassion

College Houses

The House System at Chanel College is pivotal to our Pastoral Care structure. Upon enrolment, each student becomes a member of one of the five House Groups.

The name of each House reflects significant aspects of the tradition of Chanel College.

Futuna House



Futuna House takes its name from the island of Futuna, the place of martyrdom of St. Peter Chanel in 1841. Futuna Island is situated in the Pacific Ocean about 400 kms north-east of Fiji.

Arriving in 1837, Fr. Peter Chanel endured hardship and suffered persecution at the hands of the Pacific Islanders. In four years of missionary work, fewer than one hundred people were baptised. Peter Chanel was martyred in 1841 and this eventually led to the conversion of the whole island.

McAuley House



McAuley House takes its name from Mother Catherine McAuley, the founders of the Sisters of Mercy. The establishment of the Sisters of Mercy in 1831 was a major event in the life of the

Catholic Church. Today, the Sisters of Mercy are found worldwide. The first group of Sisters arrived in Australia in 1846. On 11th July 1900, a community of Sisters arrived in Gladstone and were involved in the education of young people until 1994.

MacKillop House



MacKillop house takes its name from Australia's first saint, St Mary of the Cross MacKillop, the founder of the Sisters of St Joseph of the Sacred Heart. Mary MacKillop was a woman of great faith and courage who responded with total commitment to God. She visited Gladstone in June 1875 and again in 1878 and established St Joseph's School in 1874.

Marcellin House



Marcellin House takes its name from Saint Marcellin Champagnat, the French priest who founded the congregation of the Marist Brothers in 1817. The congregation which Marcellin

founded, began its first school in Australia in 1872, arriving in Queensland (in Brisbane) in 1929, and in Gladstone at the beginning of 1968.

Stella Maris House



This traditional title for Our Lady meaning "The Star of the Sea", had its origins in the seafaring ports of Europe. Explorers and sea travellers sought the protection and guidance of

Mary in their many travels. In 1900, our local Catholic parish adopted the title of "Star of the Sea" and the girls' section of the Gladstone Catholic High School was also called Stella Maris College.

House Feast Days

Futuna	Friday 28 April
Stella Maris	Friday 26 May
Marcellin	Friday 9 June
MacKillop	Friday 4 August
McAuley	Friday 6 October



TERM 1

Together we imagine a circle of compassion with no one standing outside of it.

PEGGY O NEILL, S.C.

It is in your hands to make of our world a better one for all.

NELSON MANDELA



TERM 2

Day	Subject	Homework / Assignments	Due
MONDAY 06 DAY 1 • Year 7 Information Evening			
TUESDAY 07 DAY 2 • College Opening Mass			
WEDNESDAY 08 DAY 3 • Year 11/12 Online Parent Sessions			

Day	Subject	Homework / Assignments	Due
THURSDAY 09 DAY 4			
FRIDAY 10 DAY 5			
SATURDAY 11			
SUNDAY 12			

Teacher Signature

Parent / Guardian Signature

Focus on Cognitive Verbs



APPLY

Use knowledge and understanding in response to a given situation or circumstance; carry out or use a procedure in a particular situation.

BEFORE YOU SPEAK THINK

- 1 Is it true?
- 2 Is it helpful?
- 3 Is it inspiring?
- 4 Is it necessary?
- 5 Is it kind?

College Uniform

House Uniform

House shirts are to be worn on Day 9, unless notified otherwise.

GIRLS & BOYS YEARS 7 - 12

- Years 7 - 12 Girls and Boys
- Black micro weave shorts with Chi-Rho emblem
- House shirt
- Chanel College ankle socks
- Black leather lace-up shoes

Sports Uniform

Only to be worn on days students are doing Physical Education or other designated College events e.g. representing the College at sporting events. Capricornia shorts are NOT acceptable.

GIRLS & BOYS YEARS 7 - 12

- Years 7 - 12 Girls and Boys
- Black micro weave shorts with Chi-Rho emblem
- Green and gold polo shirt
- College ankle socks
- Black leather lace-up shoes

Winter Uniform

- Winter Uniform**
- College tracksuit jacket or jumper – may be worn with either Formal, Sports or House Uniform.
 - Black dress trousers (can be worn with black leather boots by Seniors only)
- In addition, Girls Years 7 – 12**
- Black stockings/tights may be worn instead of socks in winter.



SENIOR JERSEY - Year 12 students may wear their Senior Jersey every day in Terms 2 and 3 only.
HATS - Students are required to wear hats at all times when outdoors. This includes morning and afternoons when they travel to and from the College.



Acknowledgement of Country

Let us take a moment to acknowledge the Traditional custodians of the land upon which we are gathering.

We pay respects to all Elders past, present and emerging and acknowledge the deep spiritual connection and relationship built on humility and integrity that Aboriginal and Torres Strait Islander people have to Country.

We recognise with deep respect the interconnected relationships, faith, spirituality, culture, memories, and learnings that have been built, maintained and passed on for thousands of years and for those still being created today.

They hold the stories about the rivers and mountains, the traditions, the cultures and hopes of Australia's First Nation Peoples.

Indigenous Prayer of Thanksgiving

Creator, we give you thanks for all you are and all you bring to us for our visit within your creation. In Jesus, you place the Gospel in the centre of this Sacred Circle through which all of creation is related. You show us the way to live a generous and compassionate life. Give us your strength to live together with respect and commitment as we grow in your Spirit, for you are God, now and forever.

Amen

Case Study #3

Mandurah Catholic College: A Case Study of Traditional Journaling for Enhanced Wellbeing

For Mandurah Catholic College in Western Australia, MyDiary sought to design a diary that would showcase the benefits of traditional journaling in boosting student wellbeing. By aligning the diary design with their 2023-2027 strategic plan, which focuses on the key FLOW areas: Flourish, Learning, Others and Wellbeing, we ensured the diary would reflect and reinforce the school's mission and values while promoting holistic development for the students.

The school's mission is to provide a learning community that seeks truth through living out gospel values, nurturing the holistic and optimal development of each individual. The strategic plan centred around the FLOW acronym, aims to help students flourish, excel in learning, care for others and maintain their wellbeing.

Incorporating traditional journaling elements, we highlighted one FLOW area for each term within the diary, integrating wellbeing tips and prompts for reflection. This approach encourages students to engage in thoughtful journaling, which has been shown to outperform digital diaries in supporting mental and emotional wellbeing.

Throughout the diary, we emphasised the importance of the school's house system, Positive Education (PERMAH model) and various year-level programs supporting wellbeing. This approach ensures that students can easily access valuable information and resources, strengthening their connection to the school community and enhancing their overall wellbeing.

By embracing the benefits of traditional journaling in the diary design for Mandurah Catholic College, MyDiary has created a bespoke solution that not only supports the school's educational goals but also contributes to the holistic development and wellbeing of each student.

"We are thrilled with the bespoke diary MyDiary designed for our school. The integration of our 2023-2027 strategic plan, the focus on our Flow areas and the inclusion of traditional journaling elements have provided our students with a valuable tool that supports their holistic growth and wellbeing."
Yasmin Humpleby, Mandurah Catholic College

March

Day	Subject	Home Learning	Due	✓
18 MONDAY				
19 TUESDAY				
20 WEDNESDAY				
21 THURSDAY				
22 FRIDAY				
23 SATURDAY				
24 SUNDAY				

Term 1 Week 8

Assignments / Assessments

Faith in action is Love
And love in action is Service.
Blessed Teresa of Calcutta

R U OK?

R U OK is a special day with a mission to inspire and empower people to meaningfully connect with those in their world and lend support when they are struggling with life. You can show your support with these 4 prompts:

1. ASK R U OK?
2. LISTEN WITH AN OPEN MIND
3. ENCOURAGE ACTION
4. CHECK IN.

FLOW

TEACHER / GUARDIAN COMMUNICATION

SIGNATURE

8 Mandurah Catholic College Flourish, Learning, Others, Wellbeing 7

TERM 1 - FLOURISH

FLOURISH

*In the same way, let your light shine before others, so that they may see your good works and give glory to your Father in Heaven.
Matthew 5:16*

Case Study #4 – Shaping the Soul of a School

Mary MacKillop Catholic College: *Custodians of Culture*

Mary MacKillop Catholic College in Wakeley, NSW, is a school that prides itself on its differentiated, personalised and dynamic approach to learning, empowering young women to make a difference in the world. As custodians of culture, educators at the College play a vital role in shaping the soul of the school, creating a thriving learning environment. The College values compassion, courage, excellence, hope, justice, love, respect and service.

MyDiary collaborated with Mary MacKillop Catholic College to design a bespoke diary that would reflect the school's values and vision while fostering a sense of belonging and reinforcing the College's unique culture.



DIARY TRANSFORMATION

COVER

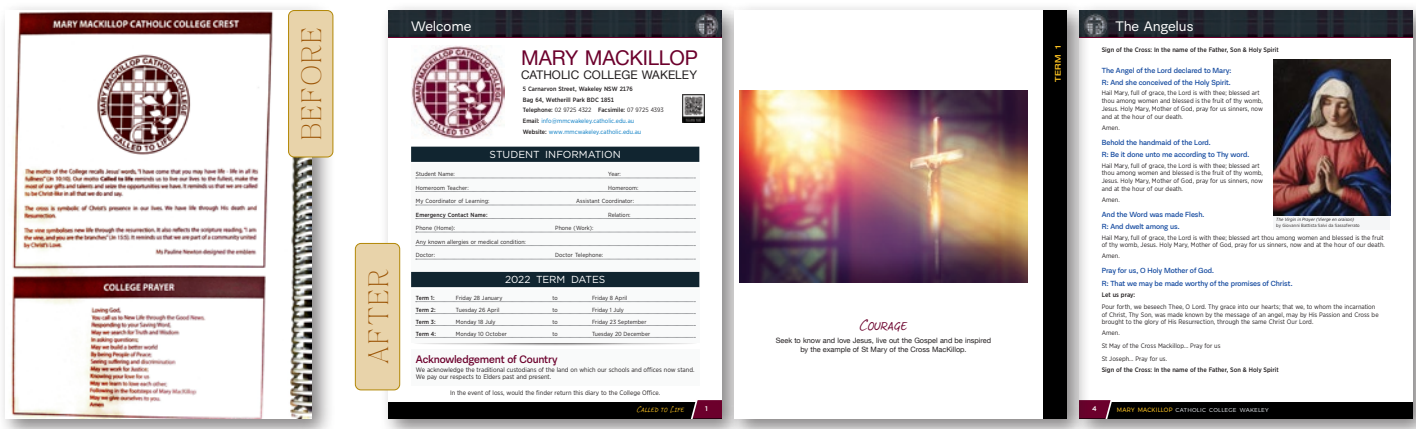
MyDiary provided alternative cover designs featuring the College's beautiful tartan pattern.



MyDiary invested significant time and effort into elevating the design and content of the Mary MacKillop Catholic College diary to meet today's high standards. The result is a beautifully crafted diary that resonates with the school's branding and values, reinforcing the unique culture and contributing to a thriving learning environment.

SCHOOL PAGES

MyDiary introduced a welcome page, prominently featuring the school logo and a QR code linking to essential school information. The design also included an Acknowledgement of Country and showcased the school prayer with spiritually uplifting images. MyDiary implemented consistent design elements, such as branded headers and footers and used tables, columns, shading and images to make each page more inviting and easier to read.



DATE SECTION

MyDiary incorporated the College's values into term tabs, providing inspiration and fostering a connection to the school's ethos. The design allowed space for College events, a College ethos and matching inspirational quotes while maintaining a clean and uncluttered layout.



“Collaborating with MyDiary to create a custom diary for Mary MacKillop Catholic College was an exceptional experience. The MyDiary team invested significant time and effort into understanding our school's vision, values and branding, resulting in a beautifully designed diary that truly reflects our commitment to empowering young women and fostering a strong school culture. The transformation of the diary, from cover to content, has made a noticeable difference in student engagement and has further reinforced our school's identity. We highly recommend MyDiary for their outstanding service, dedication and expertise in creating bespoke diary solutions.”

Christine Harding, Mary MacKillop Catholic College

Call Louisa Wood on:
040 278 3380, or email:
Louisa@MyDiary.com.au
and you will receive:

*A quote for your College diary and;
A complimentary redesign of your current College diary.
We'd like to show you the improvements we can make.*

Introducing Uniform Illustrations for a More Inclusive School Environment

To support schools in fostering a more inclusive environment, we now offer gender-neutral uniform illustrations for your bespoke diaries and planners. By embracing diversity and promoting a sense of belonging for every student, our uniform images help schools take a significant step towards a more progressive and welcoming educational experience.

