

# Welcome to MyDiary:

Bespoke Diaries, Wellbeing Journals  
& Planner Solutions for Australian  
All Girls School Students & Staff.



[www.MyDiary.com.au](http://www.MyDiary.com.au)



**Fostering  
cultural  
connections and  
role models in  
the digital age.**

**Preparing girls for  
the gig economy:**

How to adapt to  
accommodate the  
changing landscape.

**Embracing the mindful  
magic of paper diaries:**

The benefits of a digital detox.

**Custodians of culture:**

How women educators shape  
the soul of a school and create a  
thriving learning environment.

*her soul is*  
**FIERCE**  
*her heart is*  
**BRAVE**  
*her mind is*  
**STRONG**

Details  
Inside

Complimentary Redesign Offer  
for Your Current Student Diary



Dear Educator,

We understand that providing the right resources for our girls is crucial for their academic and personal growth. That's why we are excited to introduce you to MyDiary, a female-founded company dedicated to creating bespoke student diaries and planner solutions specifically designed for your school's needs.

We recognise that modern education poses unique challenges for girls, and MyDiary is here to help you navigate through them. In this catalogue, we explore how MyDiary has partnered with some of the leading all-girls schools in Australia to provide real-time solutions to some of the most pressing concerns in female education today:

- ✂ Fostering cultural connections and role models in the digital age.
- ✂ Preparing girls for the gig economy: How to adapt to accommodate the changing landscape.
- ✂ Embracing the mindful magic of paper diaries: The benefits of a digital detox.
- ✂ Custodians of culture: How women educators shape the soul of a school and create a thriving learning environment.

As a testament to our expertise and dedication, we are pleased to offer:

**A COMPLIMENTARY REDESIGN OF YOUR CURRENT STUDENT DIARY,  
SHOWCASING OUR ABILITY TO CREATE THE PERFECT DIARY TAILORED  
TO YOUR SCHOOL'S NEEDS.**

The following pages of this brochure feature some of our successful collaborations, demonstrating how MyDiary can enhance your school's educational experience.

I invite you to connect with me via email so we can discuss the ways MyDiary can create personalised solutions for your school's unique needs.

Sincerely,

A handwritten signature in dark ink that reads 'Louisa Wood'.

**LOUISA WOOD**

Owner of MyDiary  
Female Entrepreneur since 14



MyDiary\_hq



@MyDiaryMyEDiary



mydiary\_hq



MyDiary ~ MyEDiary

# Our All Girls School Partners

## Our Esteemed All Girls School Partners Across Australia

We are proud to collaborate with a diverse range of All Girls primary and secondary colleges throughout Australia. Each of these institutions shares our commitment to excellence and together, we strive to support students and staff on their educational journey. You are welcome to contact the diary coordinator at any of these schools for a personal testimony of our services. Here is a comprehensive list of our All Girls School partners:

**Brigidine College**  
Indooroopilly QLD

**Brigidine College Randwick**  
St Pauls NSW

**Calrossy Anglican School**  
Brisbane Street Girls Campus, Tamworth NSW

**Cerdon College**  
Merrylands NSW

**Domremy College**  
Rodd Point NSW

**Kambala School for Girls**  
Rose Bay NSW

**Loreto Mandeville Hall Toorak**  
Toorak VIC

**Lourdes Hill College**  
Hawthorne QLD

**Mary MacKillop Catholic College**  
Wetherill Park Bc NSW

**Mater Christi College**  
Belgrave VIC

**Mercedes College**  
Perth WA

**Our Lady of Mercy College**  
Cronulla NSW

**Our Lady of Mercy College**  
Heidelberg VIC

**Pymble Ladies College**  
North Ryde Bc NSW

**St Aidan's Anglican Girls School**  
Corinda QLD

**St Catherine's School**  
Toorak VIC

**St Clare's College**  
Manuka ACT

**St Columba's College**  
Essendon VIC

**St Hilda's Anglican School for Girls**  
Bay View Campus, Mosman Park WA

**St Patrick's College for Girls**  
Campbelltown NSW

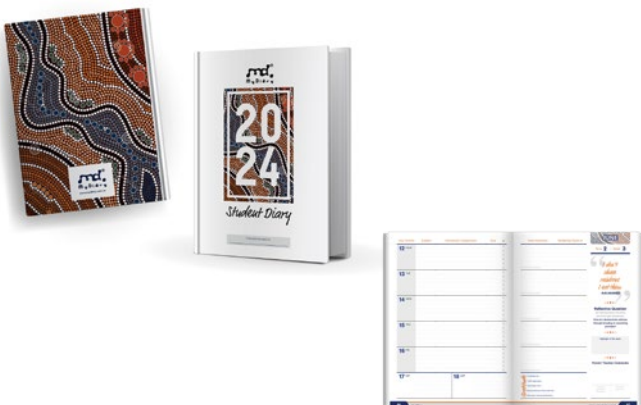
**St Ursula's College**  
Yeppoon QLD

**Strathfield Girls High School**  
Strathfield NSW

**Stuartholme School**  
Toowong QLD

**The Glennie School**  
Toowoomba QLD

Looking to incorporate the principles of diversity and inclusivity in your diary for the upcoming year? Consider adopting a Dreamtime theme, which embodies the essence of Indigenous philosophy. This unique worldview accentuates the interconnectedness of all people and things, fostering a sense of unity and understanding.



Check out our Diversity & Inclusivity themes for next year on our social media.

Scan this QR code to view.



# Case Study #1

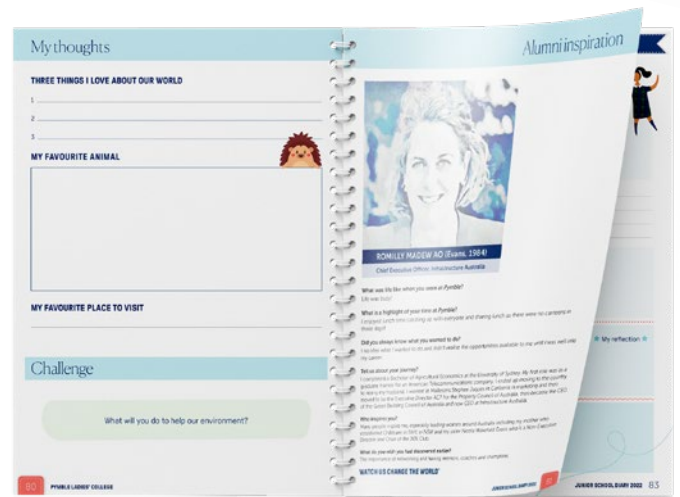
## Pymble Ladies' College: Fostering Cultural Connections and Role Models in the Digital Age

Our partnership with Pymble Ladies' College illustrates the profound impact of integrating meaningful connections with alumni into the educational experience. MyDiary showcased the experiences of former students who had successfully navigated their education journey and transitioned into the professional world. This focus on role models, combined with the celebration of Australia's diverse heritage through a beautifully designed Indigenous cover, not only served to enrich the lives of students but also to foster a strong sense of community, empowerment, and inspiration that will continue to shape the futures of young women at Pymble Ladies' College.



The statement of intent from Pymble Ladies' College, "Watch Us Change the World," inspired us to create a diary that embodied their dedication to holistic wellness and readiness for a tech-driven future. We developed two diary versions: one for Juniors (Years K to 6) and one for Middle and Seniors (Years 7 to 12), each with unique accessories and tailored content that aligned with the college's culture of continuous growth.

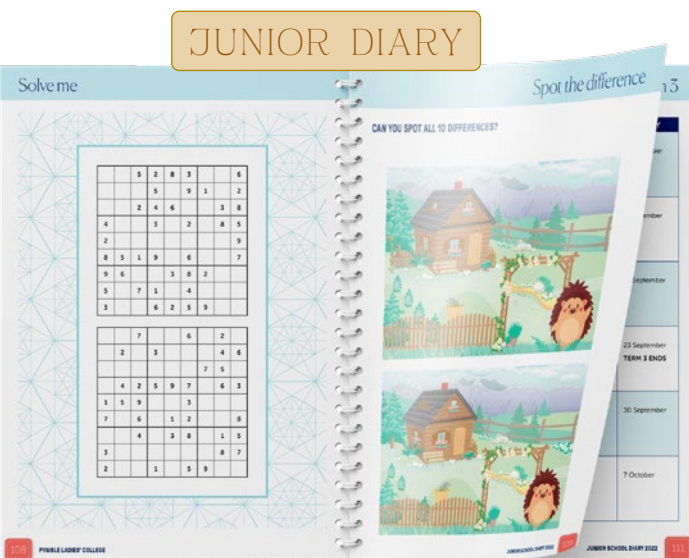
For the junior diary design, we emphasised participation, exploration, belonging and mutual respect. The school's mascot, Heidi the Hedgehog, was featured throughout the diary, providing a fun and engaging experience for students. To encourage daily diary use, we included a sticker suggestion showcasing all school values and key messages, such as Care, Courage, Integrity, Respect & Responsibility.



At MyDiary, we believe that design and productivity are interconnected. The daily diary layout reinforced Pymble's weekly values by displaying quotes from teachers alongside a series of Pymble character illustrations. We utilised a pastel colour palette and ribbon decorations, combining elements often associated with femininity, this alongside message of strength, reminded students that these qualities can coexist.

For junior students, bonus content such as spot-the-difference, mindful colouring-in activities and pages for doodles were included to encourage interactivity, as our goal was to teach fundamental principles of time management and to provoke, stimulate, and celebrate learning.

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The senior diary design focused on time management techniques and prioritisation together with incorporating some bullet journaling techniques, allowing flexibility for students to draw their notes as well as write them. The key purpose of the senior diary was to guide students to the higher-level concept that being creative, strategic, and simply present and loving doesn't require time; rather, it requires space. The skill of time management, therefore, becomes self-management and the foundation on which students learn all future skills.



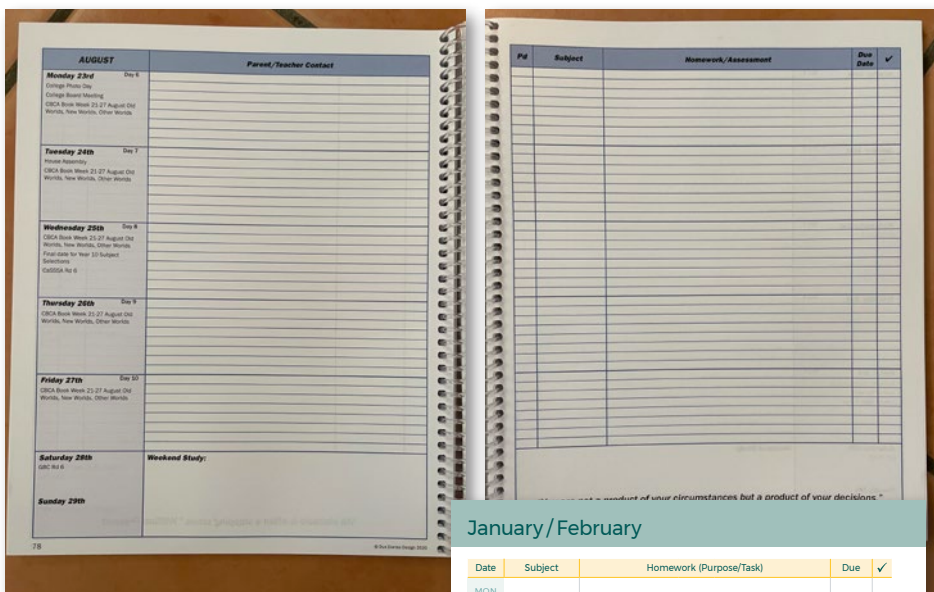
“ They look beautiful! We are very happy thank you, and I have received many positive comments about how good the diaries look this year. Glowing reviews in fact. And yes the stickers turned out so well! Thank you!  
*Jodie Davis, Pymble Ladies' College* ”

# Case Study #2

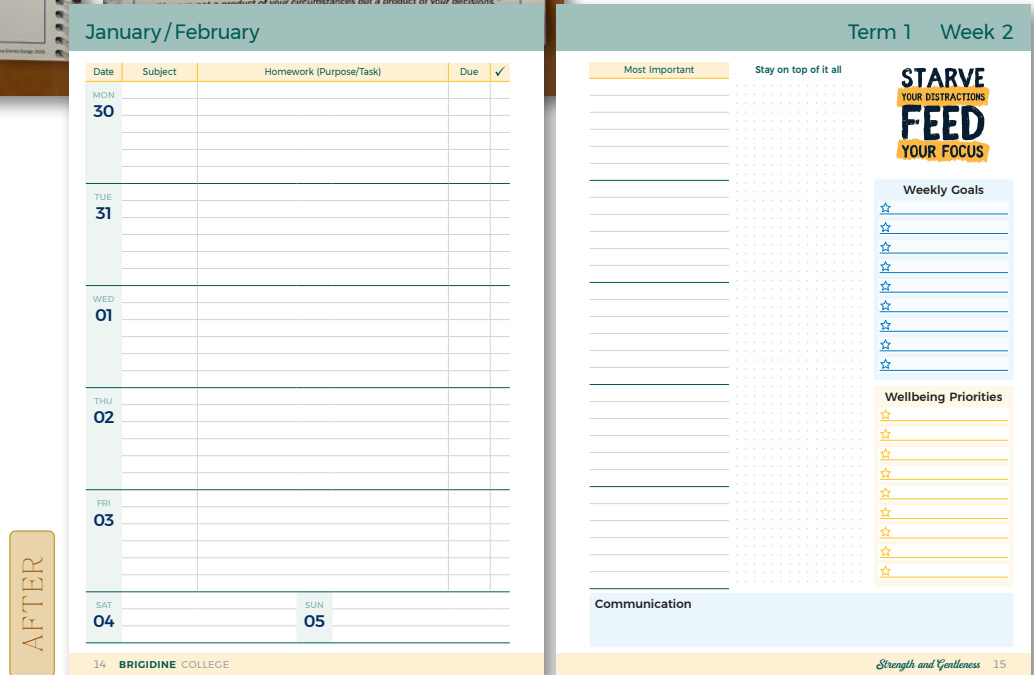
## From Insight to Inspiration: How Brigidine College's Diary Shapes Women of Our Time

At MyDiary, we understand the importance of creating engaging and visually appealing diaries that reflect a school's unique identity and values. Our collaboration with Brigidine College, an all-girls school in Indooroopilly QLD, aimed to develop a diary that would resonate with the college's mission and empower young women within the framework of Catholic philosophy.

Following the example of St Brigid, Brigidine College strives to challenge the social, political, and cultural structures of our time, committing themselves to the education and empowerment of young women. To reflect this mission, we incorporated full-colour printing and invested heavily in professional graphic design for the diary's content, ensuring the text was clear, engaging, and readable. Term tabs were included to help students stay organised throughout the academic year.



BEFORE



AFTER

To support the college's 21st-century educational philosophy, which emphasises lifelong learning, we dedicated space for students to record their well-being priorities. This feature enabled them to reflect on their personal growth and develop a sense of self-awareness and responsibility towards their well-being.

In addition, we provided motivational and thought-provoking quotes that aligned with the college's values and commitment to nurturing a love of learning, hope, and a sense of purpose.

The college's mission to celebrate the uniqueness of each person in their community, through justice and service, informed our design approach. We ensured that the diary reflected the Brigidine tradition of strength and gentleness while promoting inclusivity and a sense of belonging. This approach was manifested through the use of warm and inviting colours, along with illustrations that represented the diverse student body and Acknowledgement of Country.

*Our partnership with Brigidine College highlights the potential of a well-designed and thoughtfully curated diary to not only support the college's mission but also to inspire and empower young women as they prepare to become the leaders and change-makers of our time.*

### Welcome

**BRIGIDINE COLLEGE**  
FOR TIER ET SUAVITER

A Kildare Ministries School in the Brigidine Tradition  
53 Ward Street, Indooroopilly QLD 4068 Telephone: 07 3870 7225  
PO Box 475, Indooroopilly QLD 4068 Fax: 07 3371 8936  
Website: www.brigidine.qld.edu.au Absentee Line: 07 3371 8525

#### Student Information

Student Name: \_\_\_\_\_ Year Level: \_\_\_\_\_  
House: \_\_\_\_\_ Student ID No: \_\_\_\_\_  
Home Room: \_\_\_\_\_ Home Room Teacher: \_\_\_\_\_  
Pastoral Leader: \_\_\_\_\_ LUI Number: \_\_\_\_\_

**In case of emergency, please inform:**  
Parent/Guardian Name: \_\_\_\_\_ Contact No: \_\_\_\_\_  
Parent/Guardian Name: \_\_\_\_\_ Contact No: \_\_\_\_\_  
Known Allergies/Medical Conditions: \_\_\_\_\_

#### 2023 Term Dates

Term 1: Tuesday 24 January to Friday 31 March  
Term 2: Monday 17 April to Friday 16 June  
Term 3: Monday 10 July to Friday 15 September  
Term 4: Tuesday 3 October to Thursday 16 November (Year 12)  
Friday 24 November (Years 7-11)

*Strength and Gentleness 1*

### College Mission Statement

**BRIGIDINE COLLEGE MISSION STATEMENT**

An inclusive community of faith and learning that challenges and inspires young women to be active voices of **Strength and Gentleness**

**OUR VALUES**

- JUSTICE** Making the needs of the vulnerable paramount
- WONDER** Celebrating all that is good with joy and gratitude
- COURAGE** Speaking and acting with integrity
- COMPASSION** Walking with and having empathy for all
- HOPE** Bringing a sense of purpose
- HOSPITALITY** Welcoming All

A Kildare Ministries school in the Brigidine tradition

*Strength and Gentleness 3*

### Principal's Welcome

I extend a warm welcome to everyone for 2023.

Brigidine College is a Kildare Ministries School in the Brigidine Tradition, where 'Courage' invites us to speak and act with integrity. In 2023, each member of our community is invited to bring a sense of purpose, faith and hope to bravely become agents of change where a just community is one of inclusion and acceptance.

*In living our vision, we will be an inclusive community of faith and learning that challenges and inspires young women to be active voices of Strength and Gentleness.*

Like all Kildare Ministries Colleges, we strive to be a community where all people are valued, where all creation is recognised as sacred and where hope, justice and courage are our hallmarks.

In 2023, it is imperative that we continue to reinterpret the Brigidine Sisters' faith tradition of *Strength and Gentleness* for contemporary life. The belief that education is fundamental to our spiritual, personal, social and intellectual development and where we will continue to engage the imagination and energy of Brigidine women. Our sense of purpose at the College is to educate in faith and to build a strong learning community.

May 2023 be a rewarding one for you.  
*A Naomh Bhríod, gúí Orainín*

**Brendan Cahill**  
College Principal

### Acknowledgement of Country

We acknowledge the traditional owners, Jagera (Yuggera) and Turrbal peoples and custodians of the lands on which we gather.

We pay our respect to their Elders past, present and emerging, for they hold the memories, the traditions, the culture and hopes of Australia's First Nations' peoples.

We recognise their living culture and their unique role in the life of this area.

We pay tribute to all of those who nurtured this country, over many thousands of years, deriving spiritual and physical needs from the seas, forest, soil, rivers, lakes and streams.

We join with our First Nations' peoples in acknowledging this land as SACRED.

*4 BRIGIDINE COLLEGE*

### The Purpose and Use of College Planner

**PURPOSE**

- To help students plan and organise effectively their activities, daily lesson requirements, homework, study and assignment commitments.
- To be a means of communication between students, parents and staff.
- Parents can follow their child's progress and connect with homework, study and assignments.

**USE**

- This College Planner is not a private diary.
- Students must clearly record homework set each lesson.
- Students must record cocurricular commitments, e.g. sport training, music rehearsals.
- Students must record assignment/assessment due dates.
- The College Planner is to be kept NEAT AND TIDY. Pages should not be removed from the College Planner. Graffiti, stickers, pictures, etc., are not acceptable. Misuse of this College Planner will result in the student replacing it at their own cost.
- A student who loses their College Planner must check for it immediately at St Brigid's Student Services and inform their Home Room Teacher. They must obtain a replacement photocopied page from St Brigid's Student Services, for use each day they do not have their College Planner. They must purchase another College Planner from the Book Room if it is not found within a week.

### Our 21st Century Educational Philosophy

At Brigidine College, we believe in creating lifelong learners. We support the current thinking of **The Four Pillars for Education in the 21st Century** which identifies the characteristics for learning all through our lives.

<b>LEARNING TO KNOW</b> Learning to know focuses on the mastery of the learning tools, including developing one's concentration, memory skills and ability to think.	<b>LEARNING TO DO</b> Learning to do involves the acquiring and applying of skills including life skills. Qualities such as communication, teamwork and problem-solving skills assume the greatest importance. The key concept here is 'personal competence'.	<b>LEARNING TO LIVE TOGETHER</b> Learning to live together teaches us about human diversity by instilling an awareness of the similarities and the interdependence of all people. Learners exercise tolerance, understanding and mutual respect.	<b>LEARNING TO BE</b> Learning to be aims to develop the individual as a member of a family and community. The focus is on developing the imagination and creativity through opportunities for aesthetic, scientific, cultural and social discovery and experimentation, in order to experience 'personal fulfilment'.
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*Strength and Gentleness 5*

### Student Handbooks

Brigidine College aims to develop self-reflecting, independent learners who use effective techniques to achieve their study and other goals. The College aims to:

- Commit to gospel values of justice and service - in keeping with our Catholic heritage
- Provide a student-centred learning environment - to optimise learning, engagement and initiative
- Affirm the dignity and sacredness of all people - reinforcing respect, compassion and inclusiveness
- Provide for independence through inquiry, analysis and transformation - helping our young women grow and develop important life skills
- Nurture and encourage each person's potential and unique gifts - through active guidance and mentoring.

Further details regarding our learning framework, pastoral supports and formation program can be found in our Student Handbooks.

*106 BRIGIDINE COLLEGE*

### Student Learning

Brigidine College recognises the transformative power of education and is committed to fostering excellence. The focus on education in faith and building strong learning communities is seen as a powerful means of transformation whereby the Gospel values of peace, inclusivity and justice are promoted.

**A Brigidine College education aims to:**

- provide for a student-centred education that incorporates Gospel values across the curriculum;
- provide a nurturing environment that encourages each person's potential and giftedness;
- improve learning outcomes for all that reflect the learning needs of girls; and
- develop independent reflective learners who are committed to lifelong learning.

**BRIGIDINE Learners**

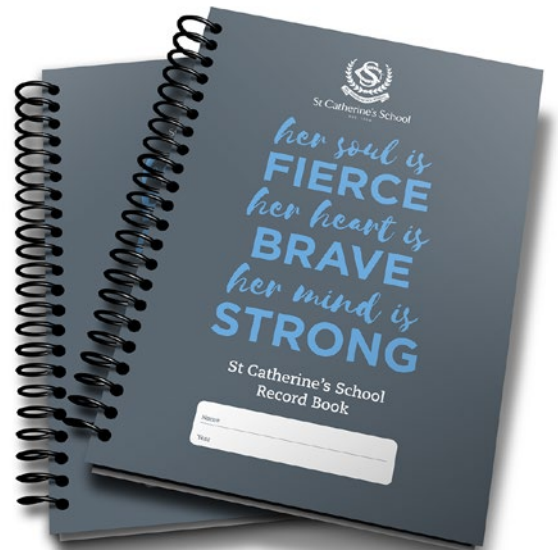
Independent, Self Reflective, Collaborative, Effective Communicators, Flexible/Adaptable

*Strength and Gentleness 117*

# Case Study #3

## Building a Future of Fearless Women: St Catherine's Strategic Diary for Tomorrow's Industries

Our collaboration with St Catherine's School, an all-girls college in Toorak, Melbourne, aimed to create a diary that would support their commitment to nurturing and empowering young women, while honouring the school's rich history and acknowledging the cultural heritage of Aboriginal and Torres Strait Islander peoples. The partnership also aimed to prepare the girls for the gig economy and provide them with the necessary tools to adapt to the changing landscape.



The St Catherine's Towards 2025 Strategic Plan provides a roadmap for developing key character traits and positive personal and intellectual behaviours in students, focusing on the values of Integrity, Curiosity, Perseverance, Gratitude, and Empathy. With these values in mind, we designed a diary that showcased these traits through the use of term tabs, creating a constant reminder for students to embody these values throughout the school year.

To reflect the school's commitment to honouring its history and fostering a sense of belonging, we showcased the school houses and incorporated a full-colour design that would visually represent the vibrant and diverse community at St Catherine's. Furthermore, an Acknowledgment of Country was added, demonstrating the school's respect for the rich cultural heritage of Aboriginal and Torres Strait Islander peoples and their deep connection with the land.



**St Catherine's School**  
EST. 1896

A St Catherine's student approaches her dealings with all others with absolute and unwavering **integrity**. She approaches both her work and the world around her with a sense of **curiosity**. She will always **persevere**, even when the path ahead seems challenging. She displays genuine **empathy** and **gratitude** at all times.

**ADMINISTRATION**  
Address : 17 Heyington Place Toorak Vic 3142  
Telephone : +61 3 9822 1285  
Email : info@stcatherines.net.au  
Website : www.stcatherines.net.au

**LATE AND ABSENCE LINES**  
Senior School : +61 3 9828 3084  
Junior School : +61 3 9828 3021  
Email : absence@stcatherines.net.au

**Emergency Police/Ambulance/Fire** : 000 (112 from Mobile Phones)  
**Kids Helpline (Free Call)** : 1800 55 1800  
**Senior School Parent Information Line** : +61 3 9828 3995  
**St Catherine's Parent Portal** : www.mystcatherines.net.au  
**Second Hand Uniform Shop** : +61 3 9828 3947  
pfauniform@stcatherines.net.au  
Tuesdays 1.00pm - 4.00pm

STUDENT INFORMATION		
Name	Year	House
Class teacher		
Teacher email	@stcatherines.net.au	
Contact telephone number		

Please log onto the mystcatherines Parent Portal to update address or contact details.

### Traditional Owners' Acknowledgement

We would like to acknowledge the Wurundjeri people of the Kulin nation, who are the traditional custodians of the land on which our campus stands. We would also like to pay respect to the Wurundjeri Elders, past, present, and emerging and extend this respect to Aboriginal and Torres Strait people from other Communities.

*Nil Magnam Nisi Bonum* 1

### About the School

#### Key Contacts

<b>HEAD OF JUNIOR SCHOOL</b>	Ms Karen McArdle
<b>DEPUTY HEAD OF JUNIOR SCHOOL (ORGANISATION AND WELLBEING)</b>	Mr Luke Russell
<b>JUNIOR SCHOOL COORDINATOR OF CO-CURRICULAR SPORT</b>	Mr Tom Crebbin
<b>HEAD OF LEARNING PLUS DEPARTMENT</b>	Mrs Elka Gaensler

#### Houses


All students in Prep to Year 12 at St Catherine's School are members of a House. There are four Houses, with an associated colour, which are named in recognition of past Principals of St Catherine's or other names associated with the School. Houses are an important part of School life, particularly as they involve girls in activities with members of other year levels. Students join House teams to participate in a range of Sporting, Debating, Public Speaking, Music and Drama competitions. Houses also organise Community Service activities.

<b>Beaulieu Blair</b> House Colour: Yellow Beaulieu was the original name of Sherrin House; 'Blair House' was a school established by Miss Templeton, St Catherine's Co-Principal from 1920 to 1931.		<b>Holmes Kilbride</b> House Colour: Blue Miss Edna Holmes was Headmistress from 1933 to 1943; Sherrin House was known as 'Kilbride' from 1911 to 1922.	
<b>Davis</b> House Colour: Red Named after Miss Mary Davis, Principal from 1950 to 1971.		<b>Langley Templeton</b> House Colour: Green Miss Ruth Langley was Principal 1903 to 1933 and named St Catherine's; Miss Flora Templeton was Co-Principal from 1920 to 1931.	

2 St Catherine's School - Junior



## History of St Catherine's - 127 years



### History of the School

A proud history spanning more than 125 years.

St Catherine's School was founded in 1896 when Miss Jeanie Hood opened a school in Templeton Street, Castlemaine. At the instigation of Henry Langley, the first Anglican Bishop of Bendigo, his daughters Ruth, Aphra and Nona took over the School in 1903. The Langley sisters later changed the School's name to St Catherine's Girls' College, Castlemaine, after the Anglican School at Waverley in Sydney, which Ruth and Nona had attended.

In 1920, the College moved to Williams Road, Windsor with 48 students enrolled, and soon after purchased 'Kilbride House' (formerly known as Beaulieu) at 17 Heyington Place Toorak, where the School is located today. The building was renamed Sherren House in recognition of Miss Ruby Lawrence (nee Sherren), Matron from 1923 to 1946.

In 1948, Barbeck, at 33 Heyington Place, was acquired for use as a Junior School, making possible further extensions to the Secondary School. Student numbers increased to 400. Soon after, Miss Mary Davis was appointed as Principal and Headmistress until 1971.

### School Motto

Nil Magnam Nisi Bonum (Nothing is great unless it is good).

### About St Catherine

St Catherine of Alexandria is the Christian patron saint of young girls and students, nurses and of craftsmen whose work is based on a wheel, such as spinners and millers.

Catherine lived in the Fourth Century, and was persecuted for her religious beliefs. The 'Catherine Wheel' is named after the wheel on which she was martyred. St Catherine's Day is held on 25 November.

*Nil Magnam Nisi Bonum* 3

## St Catherine's School Values



**Empathy**  
We choose kindness and have the courage to care

**Gratitude**  
We express appreciation

**Curiosity**  
We wonder, question and discover

**Resilience**  
We persevere around with us to progress

**Integrity**  
We act responsibly and with good character


4 St Catherine's School - Junior

## Student Wellbeing

As well as taking part in the We Thrive: Wellbeing @ St Catherine's program during class or level time, students are encouraged to access the mysticathines Portal Year Level pages or Student Wellbeing Portal page. These sites contain useful links and suggestions to enhance your physical and mental wellbeing.

### Child Safe School

St Catherine's School complies with the Victorian Government Child Safe Standards and has a Child Safe Policy and Child Safe Code of Conduct that applies to all members of the School Community. As a Child Safe School, St Catherine's is committed to empowering girls in an environment where they can feel safe, secure, valued, and respected. We strive to create a culture in which staff, volunteers, children, and families feel comfortable and supported when talking about any child safety concerns. Children have rights and are encouraged to express any concerns about their safety to one of the designated Child Safety Officers, the School Counsellor or the Head of Junior School.



St Catherine's Student Charter

### Counselling Support

In addition to the support provided by teachers, the School Counsellors/ Psychologists are available to all students seeking assistance or advice. Please contact your child's teacher or the Head of Junior School who can help to organise an appointment for your child.

Links to support lines and sites external to the school include:

- [youthbeyondblue.com](http://youthbeyondblue.com) 1300 22 4636
- [headspace.org.au](http://headspace.org.au) 1800 650 900
- [kidshelpline.com.au/teens](http://kidshelpline.com.au/teens) 1800 55 1800
- [reachout.com](http://reachout.com)
- [lifeline.org.au](http://lifeline.org.au) 13 11 14


12 St Catherine's School - Junior

Understanding the importance of self-reflection in personal growth and learning, we provided a generous space for students to write their reflections, enabling them to contemplate their experiences and develop a deeper understanding of themselves and their educational journey. Embracing the mindful magic of paper diaries, our collaboration aimed to encourage students to take a digital detox and enjoy the benefits of being present and focused on their learning experiences.

Our partnership with St Catherine's School demonstrates the potential of a meticulously designed and culturally inclusive diary to not only support the school's strategic vision but also to inspire and empower young women to become confident risk-takers and leaders in their respective fields.

## CURIOSITY

We wonder, question and discover



1. CURIO.

### Learning@Home and Reading Log

Day	Task / Title	Minutes	Pages	Signature
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				

#### Correspondence

Parent / Guardian Signature \_\_\_\_\_ Teacher Signature \_\_\_\_\_

22 St Catherine's School - Junior

### Jan / Feb TERM 1 WEEK 1

Subject	Assignments / Notes / Writing Reflection
MONDAY 30	
Day 1	
TUESDAY 31	
Day 2	
WEDNESDAY 01	Term 1 Begins
Day 3	
THURSDAY 02	
Day 4	
FRIDAY 03	
Day 5	
SATURDAY 04	Parent / Teacher Comments
SUNDAY 05	

*Nil Magnam Nisi Bonum* 23

# Case Study #4

## Mary MacKillop Catholic College: *Custodians of Culture*

Mary MacKillop Catholic College in Wakeley, NSW, is a school that prides itself on its differentiated, personalised and dynamic approach to learning, empowering young women to make a difference in the world. As custodians of culture, educators at the College play a vital role in shaping the soul of the school, creating a thriving learning environment. The College values compassion, courage, excellence, hope, justice, love, respect and service.

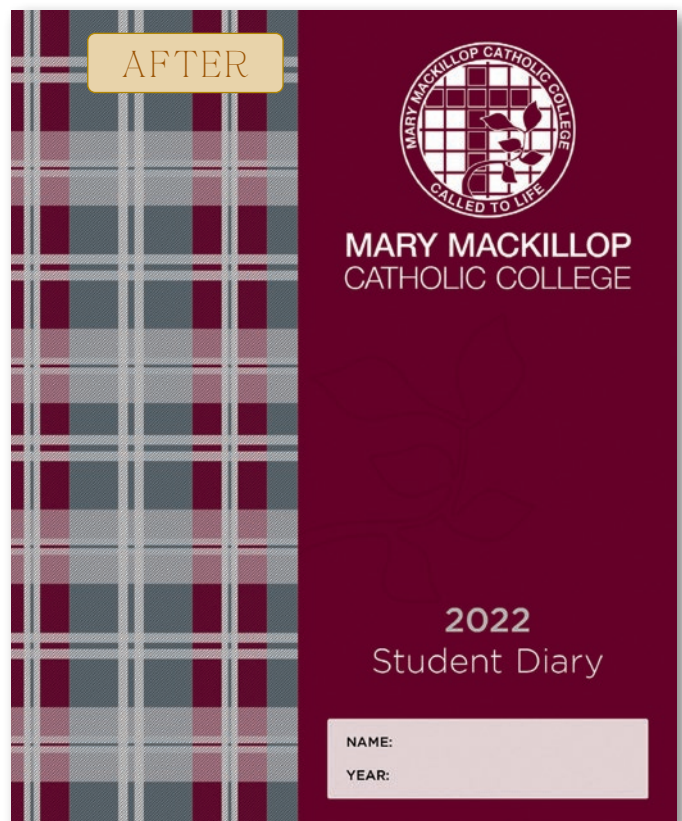
MyDiary collaborated with Mary MacKillop Catholic College to design a bespoke diary that would reflect the school's values and vision while fostering a sense of belonging and reinforcing the College's unique culture.



## DIARY TRANSFORMATION

### COVER

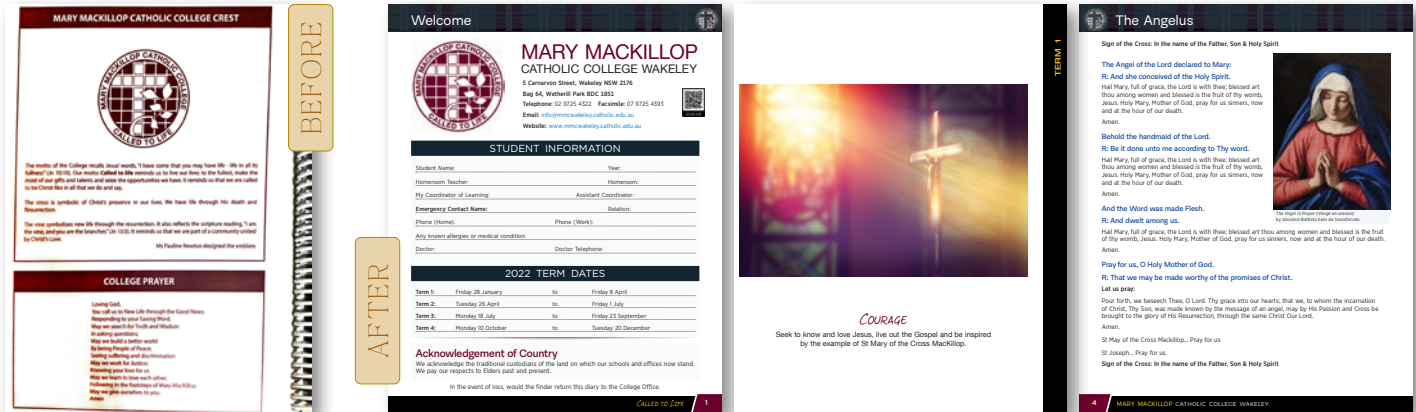
MyDiary provided alternative cover designs featuring the College's beautiful tartan pattern.



MyDiary invested significant time and effort into elevating the design and content of the Mary MacKillop Catholic College diary to meet today's high standards. The result is a beautifully crafted diary that resonates with the school's branding and values, reinforcing the unique culture and contributing to a thriving learning environment.

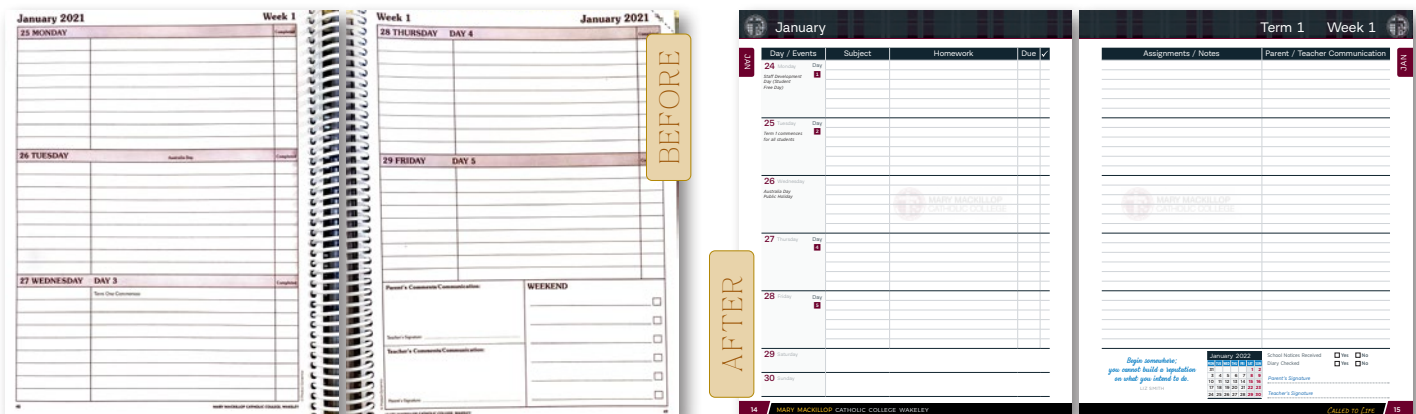
# SCHOOL PAGES

MyDiary introduced a welcome page, prominently featuring the school logo and a QR code linking to essential school information. The design also included an Acknowledgement of Country and showcased the school prayer with spiritually uplifting images. MyDiary implemented consistent design elements, such as branded headers and footers and used tables, columns, shading and images to make each page more inviting and easier to read.



# DATE SECTION

MyDiary incorporated the College's values into term tabs, providing inspiration and fostering a connection to the school's ethos. The design allowed space for College events, a College ethos and matching inspirational quotes while maintaining a clean and uncluttered layout.



“Collaborating with MyDiary to create a custom diary for Mary MacKillop Catholic College was an exceptional experience. The MyDiary team invested significant time and effort into understanding our school's vision, values and branding, resulting in a beautifully designed diary that truly reflects our commitment to empowering young women and fostering a strong school culture. The transformation of the diary, from cover to content, has made a noticeable difference in student engagement and has further reinforced our school's identity. We highly recommend MyDiary for their outstanding service, dedication and expertise in creating bespoke diary solutions.”

*Christine Harding, Mary MacKillop Catholic College*

Call Louisa Wood on:  
040 278 3380, or email:  
[Louisa@MyDiary.com.au](mailto:Louisa@MyDiary.com.au)  
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## Introducing Uniform Illustrations for a More Inclusive School Environment

To support schools in fostering a more inclusive environment, we now offer gender-neutral uniform illustrations for your bespoke diaries and planners.

By embracing diversity and promoting a sense of belonging for every student, our uniform images help schools take a significant step towards a more progressive and welcoming educational experience.

